



Technology Literacy for Educators

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QUESTION 1

You are an environmental education teacher.

Your students are doing a collaborative project with students from another country using Information and Communication Technology (ICT). You create an activity that requires your students to use presentation software to display pictures and

videos of local birds. The students will then email the presentation to the foreign students.

You discover that the file size of the presentation exceeds the size limit set by your email provider.

You want to ensure that the students can send the presentation by email.

What should you advise the students to do?

A. In the presentation, reduce the font sizes and deactivate the custom animations.

B. Remove the pictures and the videos from the presentation.

- C. Convert the presentation file to a bitmap image.
- D. Compress the video files and the pictures before inserting them into the presentation.

Correct Answer: D

QUESTION 2

What is the primary benefit of increasing the use of ICT resources during the history lessons?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. The students will have access to a greater range of learning resources.
- B. The students will more easily and quickly submit their assignments.
- C. The students will stay on task throughout the lessons.
- D. The students will deliver assignments that are clearer and more presentable.

Correct Answer: A

QUESTION 3

How does giving each student their own laptop enhance collaborative learning?

This item is part of a case study. To view the case study information, click on the Case Study button below.

A. The students can digitally share their work and their ideas.

B. The students can connect with their peers outside of the classroom without being interrupted by the teachers.



- C. The students will feel free to exchange their views with one another anonymously during lessons.
- D. The students can work together without any guidance from a teacher.

Correct Answer: A

QUESTION 4

You want to identify which tasks in the planned learning activity incorporate the use of the computer lab.

Which task should you identify?

This item is part of a case study. To view the case study information, click on the Case Study button below.

A. The students must hang the posters in the entrance hall of the school.

B. The students must assemble the images on a wall poster.

- C. The students must select and edit digital images that illustrate the theme or the event.
- D. The students must split into small groups and each group must identify a theme or a historical event.

Correct Answer: C

QUESTION 5

The school recently implemented the planned ICT changes and deployed laptops in your classroom.

Some of the laptops can access to the Internet, while others cannot.

You want to ensure that all of the laptops can access the Internet.

What should you verify?

- A. the wired network connection of the laptops
- B. the wireless network connection of the laptops
- C. whether the Internet router is on
- D. whether the laptops are plugged into a power outlet

Correct Answer: B

QUESTION 6

You want to identify the primary benefit of using ICT during the persuasive writing lesson.

Which benefit should you identify?

- A. In today\\'s world, writing is mostly done on a computer.
- B. ICT helps students develop word processing skills.
- C. The computer lab is used regularly.
- D. Word processing applications allow students to easily edit and modify text.

Correct Answer: D

QUESTION 7

You are a teacher at a secondary school. You work closely with the school administration.

A group of parents questions the large sum of money that the school invests in Information and

Communication Technology (ICT) resources.

You are requested to prepare a response on behalf of the school.

On which argument will you base your response?

A. Modern economies increasingly require a workforce that has good typing skills, so the school must try to incorporate computers into all its activities.

B. Modern economies are increasingly based on knowledge and information, so students must learn the skills required to handle information.

C. The business sector in modern economies increasingly expects schools to produce students who are qualified in financial knowledge.

D. Modern economies increasingly depend on the growth of the computer manufacturing industry, an economic sector that schools must support.

Correct Answer: B

QUESTION 8

The teachers are concerned that their lack of experience with video conferencing will hinder their ability to

achieve the planned lesson.

What advice should you provide to the teachers to help them achieve the planned lesson?

- A. Tell them that video conferencing is a simple process and not to worry.
- B. Start by using technology that they are most familiar with.
- C. Teach students the benefits of video conferencing before the lesson.
- D. Test the video conferencing equipment before the lesson.



Correct Answer: D

QUESTION 9

You want your students to analyze the costs of running a business.

You plan a visit with your students to a business center that sells business services.

The business center offers the following services.

Printing

Photocopying

Web site design

Document scanning

Word processing and editing.

What should you include as part of your classroom activities?

A. Give an assignment during which the students will read three case studies about office service businesses. Summarize the students\\' findings in a word processing document.

B. Run a research project during which the students will use the Internet to compile a list of prices of various business services.

C. Run a three-day project during which the students will set up their own office service business at the school and sell business services to the students and the staff.

D. Run a two-hour project during which you will provide reference information on the cost of equipment, materials, and salaries. Guide the students to use spreadsheets to calculate the costs of a business.

Correct Answer: D

QUESTION 10

At the beginning of the second mathematics lesson, you want to engage students and remind them of the

learning objectives.

What should you use?

- A. a presentation that models the learning outcome
- B. an audio recording that defines symmetry
- C. a graphics application that displays symmetrical objects
- D. a printed handout that contains an outline of the learning objectives



Correct Answer: C

QUESTION 11

You plan to have an expert speaker address the students about a recent historical event.

Which two possible ICT resources should you recommend that the students use to create an accurate record of the speaker\\'s statements? (Each correct answer presents a complete solution. Choose two.) This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. the digital voice recorder
- B. the LMS
- C. an Internet connection
- D. a digital camera
- E. a video camera
- F. the flatbed scanner
- G. the printers
- Correct Answer: AE

QUESTION 12

You have to recommend a solution to help the students solve their problem regarding the historical

sources.

The problem must be solved as quickly as possible.

What should you recommend?

This item is part of a case study. To view the case study information, click on the Case Study button below.

A. Modify the language settings on the students\\' desktop or laptop computers.

B. Email the source text to a language teacher at the school.

C. Use an Internet-based translation tool.

D. Use a social networking site to connect with students in other countries and upload the text to the social networking site.

Correct Answer: C

QUESTION 13

One of your students has poor hearing.

You want to ensure that the student has the opportunity to interact with the farmer during the video-

conference.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. After the video-conference, have the other students explain the key points of the conference to the student.
- B. Before the video-conference, have the student submit questions in writing.
- C. Manipulate the seating arrangement.
- D. Record the audio portion of the video-conference for further listening.

Correct Answer: C

QUESTION 14

You want to motivate the school to invest in ICT resources. The reason must be based on the ICT

Competency Framework for Teachers (ICT-CFT).

Which argument should you use?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. to become the best equipped school in your region.
- B. to improve local economic conditions.
- C. to give the students in your school access to a range of resources and learning experiences.

D. to meet the expectations of the students and the parents.

Correct Answer: C

QUESTION 15

You plan to ask the students to use a search engine during the persuasive writing lesson.

Which instructions or advice should you provide to the students?

- A. Search for organizations that use persuasive writing.
- B. Use a variety of search engines.
- C. Use a variety of Web browsers.



D. The first search result will contain the information you seek.

Correct Answer: A

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